

**WARRIOR LEADER COURSE
MODIFIED (MOD), OCT 2005**

BOOK 3

**Performance Examinations, Appendix B to
Training Support Packages**

600-WLC (MOD)



“NO ONE IS MORE PROFESSIONAL THAN I”

**The Army Training System (TATS)
Courseware**

Prepared by
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**FOR THE ARMY SCHOOL SYSTEM (TASS)
INSTITUTIONS**

FIELDING DATE: As Directed

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INSTRUCTOR / STUDENT RECOVERABLE MATERIAL

This instruction material is ACCOUNTABLE/RECOVERABLE. Instructors and students MUST TURN IN this material upon course/phase completion or upon reassignment to other duties.

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This instructor book contains Appendix B of the following Training Support Packages requiring a graded performance evaluation: (NOTE) The order given below is in the same order as the recommended sequence found in the Course Map in the Course Management Plan.

TSP #	Title
T228	Conduct Drill and Ceremony
T224	Physical Fitness
T223	Training the Force
W226	Land Navigation
W227	Situational Training Exercise

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Appendix B, Performance/Examination

TSP: T228

TITLE: Drill and Ceremony

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Appendix B Test(s) and Test Solution(s)

This appendix contains the items listed in this table:

Item/Title	Pages
TE-1, Drill and Ceremony Performance Evaluation	B-1 through B-4

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Appendix B Test(s) and Test Solution(s)

PERFORMANCE EVALUATION, TE-1

Overview	This performance test measures the student's ability to perform the minimum drill movements expected of a soldier in a squad leader position.
Administrative Instructions	Be sure you have resolved any problems you may have encountered during PE-1. Ensure you have adequate copies of SH-2, Extracted Material from FM 3-21.5.
Personnel Requirements	Number of students to evaluate: 8. Number of evaluators: 1 per group.
Equipment Required	You will not need any equipment unless required by your local SOP for conduct of this examination.
Classroom or Training Area	Parade or drill area large enough to accommodate a 1:8 instructor to student ratio with entire class size.
Evaluation Planning Time	Administrative: None. After Action Review: 5 minutes.
Break	According to local academy commandant's time.
Instructions to Students	<ol style="list-style-type: none">1. Using proper cadence and command voice, you must perform to standard the drill movements listed on the Drill and Ceremony Performance Test sheet. You must correctly perform 16 or more of the 23 performance steps IAW FM 3-21.5 (SH-2) to achieve an overall "GO."2. You must:<ol style="list-style-type: none">a. Form the squad (actions and commands listed on B-3).b. Conduct rest positions at the halt (positions listed on B-3).c. Conduct facing movements (movements listed on B-3).d. March the squad (commands listed on B-3).e. End performance (measures listed on B-3).3. The following rating applies toward graduation and honors. Your academic score derives from dividing the number of correct performance steps and measures by the total number of performance steps and measures. A score of:<ol style="list-style-type: none">a. 0-69 rates UNSATISFACTORY.b. 70-89 rates SATISFACTORY.c. 90-100 rates SUPERIOR.d. Retest is SATISFACTORY with a maximum score of 70 percent.
Environmental Considerations	You must comply with all appropriate environmental considerations IAW your local SOP.

**Safety
Requirements**

You must comply with all appropriate safety considerations IAW your local SOP. Ensure students observe safe practices at all times. If conducting the performance evaluation outside, take precautions dependent on the weather. Training area should be generally flat and free from debris and obstacles.

**Evaluation
Criteria**

The student must correctly perform 16 out of the 23 performance steps in order to achieve a "GO." A "GO" is a graduation requirement IAW Course Management Plan, Chap 1, p 1-3.

Retest

There is only one retest authorized. The student must complete the performance steps in their entirety in the retest.

Drill and Ceremony Performance Test Sheet (T228)

STUDENT RANK & NAME (Last, First, MI):		STUDENT NO:			
SGL RANK & NAME:		SQUAD:		CLASS NO:	
Performance Steps and Measures		Initial Test Date:		Retest Date:	
FORMING THE SQUAD:		GO	NO GO	GO	NO GO
Assumes the position of attention 3 Steps in front and centered on squad.		NA	NA	NA	NA
Commands, FALL IN.					
Form the squad in line formation.					
Present, ARMS					
Order, ARMS					
REST POSITIONS AT THE HALT:		GO	NO GO	GO	NO GO
Parade, REST					
Stand-at, EASE					
AT EASE					
REST					
FACING MOVEMENT:		GO	NO GO	GO	NO GO
Left, FACE					
Right, FACE					
About, FACE					
MARCH THE SQUAD:		GO	NO GO	GO	NO GO
Column Left, MARCH					
Column Right., MARCH					
Column Half Right, MARCH					
Column Half Left, MARCH					
Left Flank, MARCH					
Right Flank, MARCH					
Rear, MARCH					
Left Step, MARCH					
Right Step, MARCH					
END PERFORMANCE:		GO	NO GO	GO	NO GO
Cadence.					
Command Voice.					
Dismiss the Squad.					
RATING: 0-69 = Unsatisfactory 70-89 = Satisfactory 90-100 = Superior Retest is satisfactory with a minimum score of 70 percent.		Score		Score	
Superior -0=100% -1=96% -2=91%		Satisfactory -3=87% -4=83% -5=78% -6=74% -7=70%			Unsatisfactory -8=65%
Strengths:			Weaknesses:		
Remarks:					
INITIAL TEST	SGL Signature		Student Signature		
RE-TEST	SGL Signature		Student Signature		

ADDENDUM TO DEVELOPMENTAL COUNSELING FORM

Student Name: _____ Student #: _____ SGL Name: _____

DRILL AND CEREMONY PERFORMANCE EVALUATION

TRAINING STRENGTHS:

TRAINING WEAKNESSES:

SGL DEVELOPMENTAL COUNSELING PLAN OF ACTION:

STUDENT PLAN OF ACTION:

ADDITIONAL COMMENTS:

Soldier signature _____ **Rank** _____ **Date** _____

I, _____, _____, _____, acknowledge that I received formal counseling on my performance and understand the evaluation that I have received. I have discussed the recommendations for development with my SGL and have developed the plan of action indicated above. (REF: FM 22-100, APP C)

SGL signature: _____ **Date:** _____

Feedback Requirements **NOTE:** Inform the students of where the examinations will take place as posted on the training schedule and when they will receive feedback on the tests. Include any retest information.

Appendix B, Performance/Examination

TSP: T224

TITLE: Physical Fitness

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Appendix B Test(s) and Test Solution(s)

This appendix contains the items listed in this table:

Item/Title	Pages
TE-1, Physical Fitness Performance Examination	B-1 through B-3

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Appendix B Test(s) and Test Solution (s)

Overview This performance test measures the student's ability to properly conduct an Army Physical Fitness Training session.

Administrative Instructions **Be sure you have resolved any problems you may have encountered during PE-1.**
Ensure you have adequate copies of SH-3, extracted material from FM 21-20 w/C1, and SH-4, FM 3-21.5.

Personnel Requirements Number of students to evaluate: Eight.
Number of evaluators: One per group.

Equipment Required You will not need any equipment unless required by your local SOP for conduct of this examination.

Classroom of Training Area Physical training area large enough to accommodate a 1:8 instructor to student ratio for entire class size.

Evaluation Planning Time Administrative: None.
After Action Review: 5 minutes.

Break According to local academy commandant's time for personal hygiene.

Instruction to Students

1. You and a fellow classmate must plan the PT session and correctly perform 16 or more of the 23 performance steps to achieve a "GO." Although you are leading the PT session with another classmate, your SGL will grade you separately. A "GO" complete this performance evaluation test. You may retest one time and must complete the evaluation in its entirety.
2. You must:
 - a. Form an extended rectangular formation.
 - b. Lead the PT group in warm-up exercises.
 - c. Lead a PT session that included at least one push-up/sit-up improvement exercise or an aerobic event.
 - d. Conduct a cool-down and reassemble the group into a normal interval formation.
3. The following ratings apply toward graduation and honors. Your academic score derives from dividing the number of correct performance steps by the total number of performance steps. A score of:
 - a. 0-69 rate UNSATISFACTORY.
 - b. 70-89 rate SATISFACTORY.
 - c. 90-100 rate SUPERIOR.
 - d. Retest is SATISFACTORY with a maximum score of 70 percent.
4. You may correct any erroneous commands without penalty by using the command of "As you were," before the command of execution, making the correction, and then continuing. You may NOT use notes or cue cards during the evaluation.

Environmental Considerations

You must comply with all appropriate environmental considerations IAW your local SOP an FM 21-20w/C!, Chapter 12.

Safety Considerations

You must comply with all appropriate safety considerations IAW local SOP and FM 21-20w/C1, Chapter 13.

Evaluation Criteria

The student must correctly perform 16 out of the 23 performance steps in order to achieve a "GO." A "GO" is a graduation requirement IAW Course Management Plan, Chap 1, p 1-3.

Retest

There is only one retest authorized. The Student must retake the entire performance evaluation during the retest. A "GO" is a graduation requirement.

Army Physical Fitness Performance Test Sheet (T224)

STUDENT RANK & NAME (Last, First, MI):		STUDENT NO:			
SGL RANK & NAME:		SQUAD:		CLASS NO:	
Performance Step		Initial Test Date:		Retest Date:	
EXTENDED RECTANGULAR FORMATION:		GO	NO GO	GO	NO GO
Squad, Attention					
Extend to the left, March					
Arms downward, Move					
Left, Face					
Extend to the left, March					
Arms downward, Move					
Right, Face					
From front to rear, Count off					
Even numbers to the left, Uncover					
CONDUCTS WARM-UP:		GO	NO GO	GO	NO GO
Identify each stretching exercise					
Leads group in execution of stretches					
Holds stretch for 10-15 seconds/rotations 5-10 seconds					
Conduct warm-up for 5-7 minutes/focuses on muscles targeted.					
LEADS EXERCISE SESSION:		GO	NO GO	GO	NO GO
Prepared / organized / confident / knowledgeable					
Provides sufficient training intensity					
Avoids extreme formality that emphasizes form over substance					
Avoids long rest periods that interfere with progress					
CONDUCTS COOL-DOWN:		GO	NO GO	GO	NO GO
Identifies each cool-down stretch					
Leads group in execution of each stretch					
Executes stretch for proper length of time (30 sec or more)					
Cool-down performed adequately (5-7 minutes - on muscles used)					
ENDS SESSION		GO	NO GO	GO	NO GO
Squad, Attention					
Assemble to the right, March					
RATING: 0-69 = Unsatisfactory 70-89 = Satisfactory 90-100 Superior Retest is satisfactory with a minimum score of 70 percent.		Score		Score	
Superior -0=100% -1=96% -2=91% Satisfactory -3=87% -4=83% -5=78% -6=74% -7=70% Unsatisfactory -8=65%					
Strength:		Weakness:			
Remarks:					
INITIAL TEST	SGL Signature		Student Signature		
RE-TEST	SGL Signature		Student Signature		

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Appendix B, Performance/Examination

C2

TSP: T223

TITLE: Training the Force

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Appendix B - Test(s) and Test Solution(s)

Index of Performance Test Evaluations (TE)

This appendix contains the items listed in this table--

Title/Synopsis	Pages
TE-1, Performance Test Evaluations	TE-1-1 thru TE-1-5

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Performance Test Evaluation 1

Title CONDUCT INDIVIDUAL TRAINING

Introduction You will conduct individual training session on the task assigned to you at the end of the in-class instruction. You will have 30 minutes to rehearse your session, and 30 minutes to perform your training session.

Motivator The Army holds you personally responsible for training your soldiers to standard in order to accomplish your unit's mission. You learned in Army Leadership that you are a leader, and that it is your duty to train your soldiers. This performance test evaluates your ability to train your soldiers on individual tasks.

Learning Objective

Action:	Conduct individual training.
Conditions:	In a field environment given FM 7-1 (SH-2), and STP 21-1-SMCT, STP 21-24-SMCT (SH-4) and equipment necessary to plan and present one individual training session on one assigned individual task.
Standards:	Conducted an individual training session and correctly performed the evaluated steps to receive a GO IAW FM 7-1 (SH-2), and STP 21-1-SMCT, STP 21-24-SMCT (SH-4).

Safety Requirements

- Exercise caution and follow all safety procedures covered in lesson T221 (Risk Management), NCOA Field SOP, and local policies.
 - We require you, as part of this evaluation, to prepare a Risk Management Worksheet. You learned how to prepare the Risk Management Worksheet in lesson T221.
-

Risk Assessment Level

Low. Observe NCOA and local SOPs concerning risk. Follow what you learned in lesson T221 when considering the risk while training in the field conducting individual training plans.

Environmental Considerations

Follow proper waste disposal procedures while in the field. Follow the NCOA's SOP and local environmental requirements.

Evaluation

- I will evaluate you on your ability to conduct individual training on the task assigned to you at the end of the in-class session of this lesson.
- I will use the form on pages TE-1-3 and TE-1-4, that I issued to you, to evaluate your rehearsal and to evaluate your training session. You will know from the checklist exactly how I will grade you.
- You must also complete a Risk Management Worksheet as part of your evaluation. You learned this during your T221 Class, "Risk Management." I provided you a copy of page TE-1-5, Risk Management Worksheet for you to use.
- You must pass all the performance steps on the evaluation sheet to receive a GO.
- Should you fail, I will retrain and retest you.
- Should you fail a second time, you may be eligible for elimination from the course IAW AR 351-1, para 3-18.
- You may use notes. You may use 3x5 cards to assist you in the performance of this testing exercise.

Resource Requirements

- You will need all the reference materials supplied for this lesson.
- Notify me of any other training aids you may need to support your training session, and I will provide you with what you need.

Special Instructions To Instructor

Provide each student:

- Copy of pages TE-1-1 through TE-1-5.
- Any reference material or resources the students may need to conduct their training.

Procedures

- In a field environment, you will conduct individual soldier training on the task I assigned you. You must follow the procedures in FM 7-1 (SH-2), in the preparation and performance of the training.
- You will prepare a Risk Assessment Worksheet for the task assigned IAW FM 3-100.12 from what you learned during lesson T221, Risk Management. You will turn it in to me right before you conduct the training.

Feedback Requirements

NOTE: Inform the students of where the rehearsal and examination will take place as posted on the training schedule and when they will receive feedback on the test. Include any retest.

Individual Training Performance Test Sheet (T223)

STUDENT RANK & NAME (Last, First, MI):					STUDENT NO:				
SGL RANK & NAME:				SQUAD:		CLASS NO:			
INDIVIDUAL TASK:									
Performance Step				Rehearsal Date		Init. Test Date		Retest Date	
PREPARATION FOR TRAINING:				GO	NO GO	GO	NO GO	GO	NO GO
Selected Tasks									
Planned the training									
Trained the trainer									
Recon'ed the site									
Implemented hazard controls									
Issued training plan									
Rehearsed									
Conducted pre-execution checks									
PRESENTATION OF TRAINING:				GO	NO GO	GO	NO GO	GO	NO GO
Prepared soldiers for training									
Stated task, conditions, and standards from T&EO									
Briefed risk assessment, safety requirements, environmental conditions									
Demonstrated task to standard from T&EO									
PERFORMANCE OF TRAINING:				GO	NO/GO	GO	NO/GO	GO	NO/GO
Restated conditions and standards									
Evaluated each soldier's ability to perform task to standard IAW T&EO									
Recorded the results of the training									
CONDUCT OF AAR:				GO	NO/GO	GO	NO/GO	GO	NO/GO
Reviewed what was supposed to happen									
Established what happened									
Determined what was right or wrong									
Determined how to do it better next time									
Conducted or scheduled retraining and re-execution of task to standard									
RATING: 0-69 = Unsatisfactory 70-89 = Satisfactory 90-100 = Superior Retest is satisfactory with a minimum score of 70 percent.				Score		Score		Score	
Superior -0=100% -1=95% -2=90%			Satisfactory -3=85% -4=80% -5=75% -6=70%			Unsatisfactory -7=65%			
Strength: (Use back of page)				Weakness: (Use back of page)					
REHEARSAL	SGL Signature			Student Signature					
INITIAL TEST	SGL Signature			Student Signature					
RETEST	SGL Signature			Student Signature					

Individual Training
Performance Test Sheet (T223), cont

RECOMMENDATIONS FOR FUTURE DEVELOPMENT:

ADDITIONAL COMMENTS:

Acknowledgements:

Evaluator's Signature: _____

Student's Signature: _____

RISK MANAGEMENT WORK SHEET
(Appendix A, FM 100-14)

A. Mission or Task:		B. Date/Time Group Begin: End:		C. Date Prepared:	
D. Prepared By: (Rank, Last Name, and Duty Position)					
E. Task	F. Identify Hazards	G. Assess Hazards	H. Develop Controls	I. Determine Residual Risk	J. Implement Controls (How To)
K. Determine overall mission/task risk level after controls are implemented (circle one)					
LOW (L)		MODERATE (M)		HIGH (H)	
				EXTREMELY HIGH (E)	

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Appendix B, Performance/Examination

TSP: W226

TITLE: Land Navigation

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Appendix B Test(s) and Test Solution(s)

This appendix contains the items listed in this table:

Item/Title	Pages
TE-1, Land Navigation Performance Evaluation	B-1 through B-4

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Appendix B - Test(s) and Test Solution(s)

Performance Test

Overview	<p>This performance test measures the student's ability to navigate dismounted from one point on the ground to another point using a map and a compass during daylight. The compass course must have at least four points and laid out as directed by the PLDC Course Management Plan.</p>
Evaluation	<p>NOTE: Commandants may schedule the performance examination where they deem appropriate. For example, prior to the STX (immediately following instruction of W223), during the STX, or following the STX.</p> <p>The student must plot his four given points and must find three of the four points in the maximum time of three hours to receive the minimum passing score of 75 percent or a "GO." (Plotting the four given points is part of the three hour examination.)</p> <p>NOTE: NCOAs will allow an additional 15 minutes of time for soldiers to arrive at a central rally point for those NCOAs that do not utilize the fourth point as their rally point.</p>
Administrative Time	<p>Prior to beginning the test, SGLs must allot 30 minutes to brief risk assessment and safety. They will ensure students have all their required equipment. During this time students will verify their pace count and compass accuracy.</p> <p>Allot 20 minutes for accomplishing the following--</p> <ul style="list-style-type: none">• Collect Performance Evaluation Test Sheets.• Grade student answers.• Account for all personnel.• Conduct AAR. <p>NOTE: Do Not include these times in the three hours allotted for the students to complete the exam.</p>
Safety Requirements	<p>IAW local SOP and risk assessment level..</p> <p>Ensure adequate medical personnel, communications equipment, and transportation are readily available.</p>
Environmental Considerations	<p>Inform students of any known environmental factors they must observe.</p>
Risk Assessment Level	<p>Low. However, conduct risk assessment IAW FM 100-14 for local area hazards and climatic conditions.</p>
Break	<p>There are no formally scheduled breaks during this evaluation. Schedule breaks as appropriate.</p>

**List of Personnel,
Equipment, and
Materials
Required**

Personnel--

- Number of students to test: 8
- Number of evaluators: 1

Equipment and material (one per individual) unless otherwise indicated--

- Lensatic compass.
- 1:50,000 map sheet with grid coordinates and distances to the points.
- Land Navigation Performance Evaluation Answer Sheet in a document protector. (See page B-4, this appendix).
- GTA 5-2-12 (Coordinate Scale and Protractor).
- Pencil or marker.
- Paper (two sheets per individual).
- Kelvar helmet, Load Carrying Equipment (LCE), or authorized issued equivalent with two canteens of water.
- Any other equipment IAW NCOA SOP.

Training area large enough to accommodate a 1:8 instructor to student ratio for the NCOA's maximum class size.

**Introduction/
Briefing**

Welcome to the land navigation course. Today you will demonstrate for record your ability to navigate from one point on the ground to another using a map and a compass. This course will test your ability to apply fundamental map reading and land navigation techniques.

You must plot four points on your map and locate three out of the four points in the maximum time of three hours to receive a minimum passing score of 75 percent or a "GO." (**NOTE:** If the NCOA utilizes a rally point separate from the fourth point, students will have an additional 15 minutes.)

Each of you received your coordinates and distances to four points. **When the time starts**, you may plot each of your points on the map, then double check that you correctly plotted the coordinates. (Plotting is part of the 3 hour examination.)

Choose the best route that leads you to each point. Remember to check the type of terrain on the map that you must traverse. The shortest route may not always be the best. Watch for hills, streams, or valleys that will make your travel difficult. Once you choose a route of travel, determine your grid azimuth to the points.

DO NOT FORGET TO CONVERT YOUR GRID AZIMUTHS TO MAGNETIC AZIMUTHS, and compute your pace count from the distance. (Suggest that you determine the data from the start point to the first point. Once you have found the first point, then determine the data to the second point. This will prevent you from mixing up the data to the different points).

Brief the following based on local requirements--

- Course boundaries.
 - Safety precautions.
-

**Introduction/
Briefing,**
continued

- Evaluation termination time.
- Environmental consideration.
- Identification of course control points and markers.
- Procedures for evacuation of injured personnel.
- Location of medical aid station/personnel.
- Heat or cold injury precautions.
- Reporting of hazard (fire, safety).
- Location of turn-in point for scorecard.
- Distress signal.

Avoid mistakes by following these simple rules--

- **DO** adhere strictly to safety precautions and course boundaries.
- **DO** check all work carefully.
- **DO** use all time wisely.
- **DO** recheck all work before you turn in your scorecard.
- **DO** be constantly aware of your surroundings.
- **DO NOT** take short cuts.
- **DO NOT** rush.

Remind students of the affect that certain metals have on a lensatic compass. Doctrine suggests the following separation distances to ensure proper functioning of a lensatic compass--

- | | |
|--------------------------------------|------------|
| • High-tension power lines | 55 meters. |
| • Field gun, truck, or tank | 18 meters. |
| • Telegraph/telephone or barbed wire | 10 meters. |
| • Machine gun | 2 meters. |
| • Rifle | 1/2 meter. |

Have students inspect their compasses to ensure--

- The floating dial containing the magnetic needles does not stick.
- The sighting wire is straight.
- Does not have broken glass and crystal parts.
- The numbers on the dial are readable.

Warn students who may have an older compass that the scale may read 1:25,000. They can use the scale with a 1:50,000 scale map, but they must double the values to obtain the correct reading.

You have the responsibility to accomplish the following--

- Be responsible for all solutions to the course requirements.
- Confirm your pace count.
- Verify your compass accuracy.
- Turn in your Performance Evaluation Test Sheet to receive credit.
- Conduct all work on your own.

Should you fail to receive a GO, you will receive remedial training and take a retest. Should you fail the retest, the academy may drop you from the course.

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LAND NAVIGATION PERFORMANCE EVALUATION ANSWER SHEET (W226)

Student Name:	Signature:	Date:
Student #:	Initial:	
Rank:	Retest:	
SGL Name:	Comments:	
First Start Point:	First Test	
Land Navigation Course	GO	NO GO
Control Point One:		
Control Point Two:		
Control Point Three:		
Control Point Four:		
Overall Evaluation Results		
Second Start Point:		
Land Navigation Course		
Control Point One:		
Control Point Two:		
Control Point Three:		
Control Point Four:		
Overall Evaluation Results		

- NOTE TO STUDENT**
1. All work is an individual student effort.
 2. You may not work with or coordinate with another student.
 3. You must personally visit each point you indicate on your Performance Evaluation Test Sheet.

REMARKS:

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Appendix B, Performance/Examination

TSP: W227

TITLE: Situational Training Exercise

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Appendix B Test(s) and Test Solution(s) (N/A)

This appendix contains the items listed in this table--

Title/Synopsis	Pages
TE-1, STX Leadership Performance Evaluation	TE-1-1 thru TE-1-3

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STX Leadership Performance Evaluation 1

Title	STX Leadership Performance Evaluation.
Introduction	See Appendix C, PE-1.
Motivator	See Appendix C, PE-1.
Safety Requirements	See Appendix C, PE-1.
Risk Assessment Level	See Appendix C, PE-1.
Environmental Considerations	See Appendix C, PE-1.
Evaluation	You will receive a leadership evaluation while serving in a leadership position during the STX. Your SGL will evaluate you in writing using the STX leadership performance evaluation test sheet found on page TE-1-2.
Special Instructions	<ul style="list-style-type: none">• See Appendix C, PE-1.• Provide students a copy of Appendix B.• Provide student a copy of Appendix C, pages PE-1-1 thru PE-1-5. <p>NOTE: While some academies have positions of leadership ranging from team leader to first sergeant, SGLs will only evaluate students filling the positions of team leader or squad leader.</p>
Feedback Requirements	See Appendix C, PE-1.

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STX Leadership Performance Evaluation Test Sheet

Student Name:		#:	Signature:		Date:	
Rank:	SGL Name:		LDRSHP Position evaluated:			
PERFORMANCE EVALUATION			INITIAL		RETEST	
TROOP LEADING PROCEDURES:			GO	NO-GO	GO	NO-GO
Received the mission						
Issued a warning order						
Made a tentative plan						
Started the necessary movement						
Reconnoitered the area						
Completed the plan						
Issued the operation order						
Provided proper supervision						
Conducted precombat checks						
Accomplished the mission						
MENTAL ATTRIBUTES:			GO	NO-GO	GO	NO-GO
Showed the desire to succeed: did not quit in the face of adversity						
Embraced and used the talents of all team members to build team cohesion						
PHYSICAL ATTRIBUTES:			GO	NO-GO	GO	NO-GO
Coped with hardship						
Continued to function under adverse conditions						
INTERPERSONAL SKILLS:			GO	NO-GO	GO	NO-GO
Readily interacted with others						
Actively contributed to problem solving and decision making						
CONCEPTUAL SKILLS:			GO	NO-GO	GO	NO-GO
Used appropriate reference materials						
Paid attention to detail						
TACTICAL SKILLS:			GO	NO-GO	GO	NO-GO
Combined and applied skills with people, ideas, and things to accomplish short-time missions						
Applied skill with people, ideas, and things to train for, plan, prepare, execute and assess offensive, defensive, and support actions						
COMMUNICATION SKILLS (ORAL):			GO	NO-GO	GO	NO-GO
Used appropriate visual signals						
Kept subordinates informed						
DECISION MAKING:			GO	NO-GO	GO	NO-GO
Considered safety, impact, and implications of decisions on others						
Took charge when in charge						
Acted in the absence of orders						
MOTIVATING:			GO	NO-GO	GO	NO-GO
Inspired, encouraged, and guided others toward mission accomplishment						
Kept track of personnel and equipment						
Adapted to and handled fluid situations						
RATING:			SCORE		SCORE	
0-69 rates UNSATISFACTORY						
70-89 rates SATISFACTORY						
90-100 rates SUPERIOR.						
Retest is SATISFACTORY with a maximum score of 70 percent.						

ADDENDUM TO DEVELOPMENTAL COUNSELING FORM

Student Name: _____ Student #: _____ SGL Name: _____

DEMONSTRATED LEADERSHIP (TACTICAL) PERFORMANCE EVALUATION

TRAINING STRENGTHS:

TRAINING WEAKNESSES:

SGL DEVELOPMENTAL COUNSELING PLAN OF ACTION:

STUDENT PLAN OF ACTION:

ADDITIONAL COMMENTS:

Soldier Signature↓ **Rank**↓ **Date**↓

I, _____, _____, _____, acknowledge that I received formal counseling on my performance and understand the evaluation that I have received. I have discussed the recommendations for development with my SGL and have developed the plan of action indicated above. (REF: FM 22-100, APP C)

SGL signature: _____ Date: _____